

#### Route of collision?

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#### 1 INTRO

- Needs of students and prospective students for information
- Interest of students to participate in an educative process, including quality assurance

 While keeping in mind that marketisation is a continuous trend

#### 2 WHERE ARE WE GOING?

- Both approaches, rankings and QA, are under threat
- Students taking more charge of their own learning
- Emergence of merger of the approach of rankings and quality assurance

## 3 DEMOCRATISATION OF INFORMATION?

• How do we equip people to seek information, be critical towards the source(s) and make meaningful use of it?

## 4 DEMOCRATISATION OF INFORMATION?



#### 5 NO ALTERNATIVE TO RANKINGS?



#### 6 THREAT

### **QUALITY ASSURANCE** AND QUANTIFIED INFORMATION WILL NOT FILL THESE GAPS IN INFORMATION

#### 7 THREAT

Civil Servant to the Minister:

"If people don't know what you're doing, they don't know what you're doing wrong."

From "Yes, Minister!"

#### 8 MAKING LIFE BETTER?

# WE HAVE MORE INFORMATION AND DATA ABOUT HIGHER EDUCATION THAN EVER

#### 9 STUDENTS AS CO-CREATORS

MISMATCH BETWEEN
EXPECTATIONS AND THE WAYS OF
LEARNING

FORMALISED SYSTEMS OF
FEEDBACK MIGHT BECOME
INACCESSIBLE AND LIMIT ACTUAL
CAPACITY FOR IMPROVEMENT

#### 10 MEANS OF ESCAPE?

QUALITY ASSURANCE DOES OFFER WAYS OF ENGAGING AND CAN BE A POWERFUL TOOL FOR EMPOWERMENT

#### 11 COLLISION COURSE?

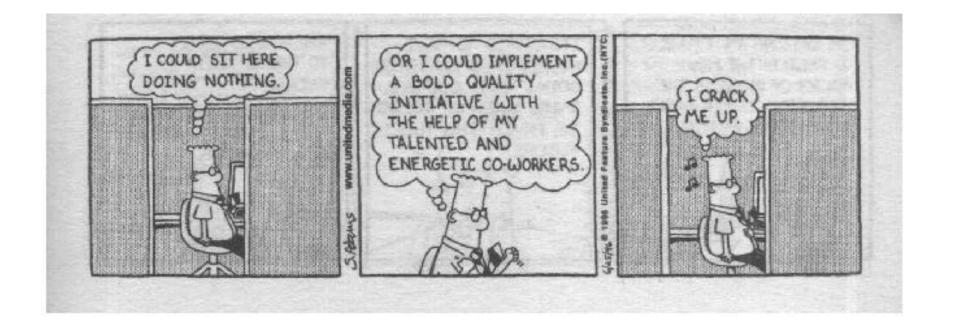
IF ONE SEES QUALITY ASSURANCE
AS A BUILDING BLOCK FOR
EDUCATION THEN RANKINGS
WOULD BE THE BILLBOARD
GLOSS TO HIDE IT

## 12 INFORMATION FOR PARTICIPATION

THE CHALLENGE WILL BE FOR
QUALITY ASSURANCE TO REMAIN
RELEVANT THROUGH SEEKING
MEANINGFUL ENGAGEMENT
WITH THE DISCOURSE OF POLICY
BY NUMBERS

#### 13 IN CONCLUSION

- Both approaches, rankings and QA, are under threat
- Students taking more charge of their own learning
- Emergence of merger of the approach of rankings and quality assurance



#### Thank you!



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