

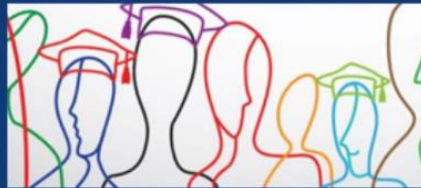


Quality label on inclusion. An initiative to strengthen the social dimension of higher education in Europe

Mercedes Siles Molina

ANECA Director

**NETWORK OF EUROPEAN UNIVERSITIES WORKING
FOR INCLUSION OF PERSONS WITH DISABILITIES
EUNI4ALL WEB PLATFORM**



DECEMBER 16 / 10:00 am to 4:00 pm

Index

- I. ANECA's commitment to the sustainability dimensions of higher education
- II. ANECA's collaboration with institutions working for social inclusion
- III. ANECA quality label on social inclusion

I. ANECA's commitment to the sustainability dimensions of higher education

AGENCY FOR QUALITY ASSURANCE IN HIGHER EDUCATION

- The Spanish National Agency for Quality Assessment and Accreditation (ANECA) was created in 2001, within the framework of the Organic Law on Universities, as the public institution responsible for promoting and assuring the quality of higher education, and particularly of Spanish universities, in the international context, in accordance with the standards and guidelines for action established in the European Higher Education Area.
- ANECA is recognized by the European Quality Assurance Register (EQAR).
- ANECA is part of the large networks of Quality Assurance in Higher Education in Europe (ENQA), Latin America (SIACES) and worldwide (INQAAHE).



I. ANECA's commitment to the sustainability dimensions of higher education

ESG + ESG

ESG
2015



Standards and Guidelines for Quality Assurance
in the European Higher Education Area

Quality assessment with respect to
the university's missions (teaching,
research, transfer of knowledge)
and their sustainability dimensions



Environmental

Safeguarding of the environment, including policies to address climate change, biodiversity, and energy and water efficiency.

Social

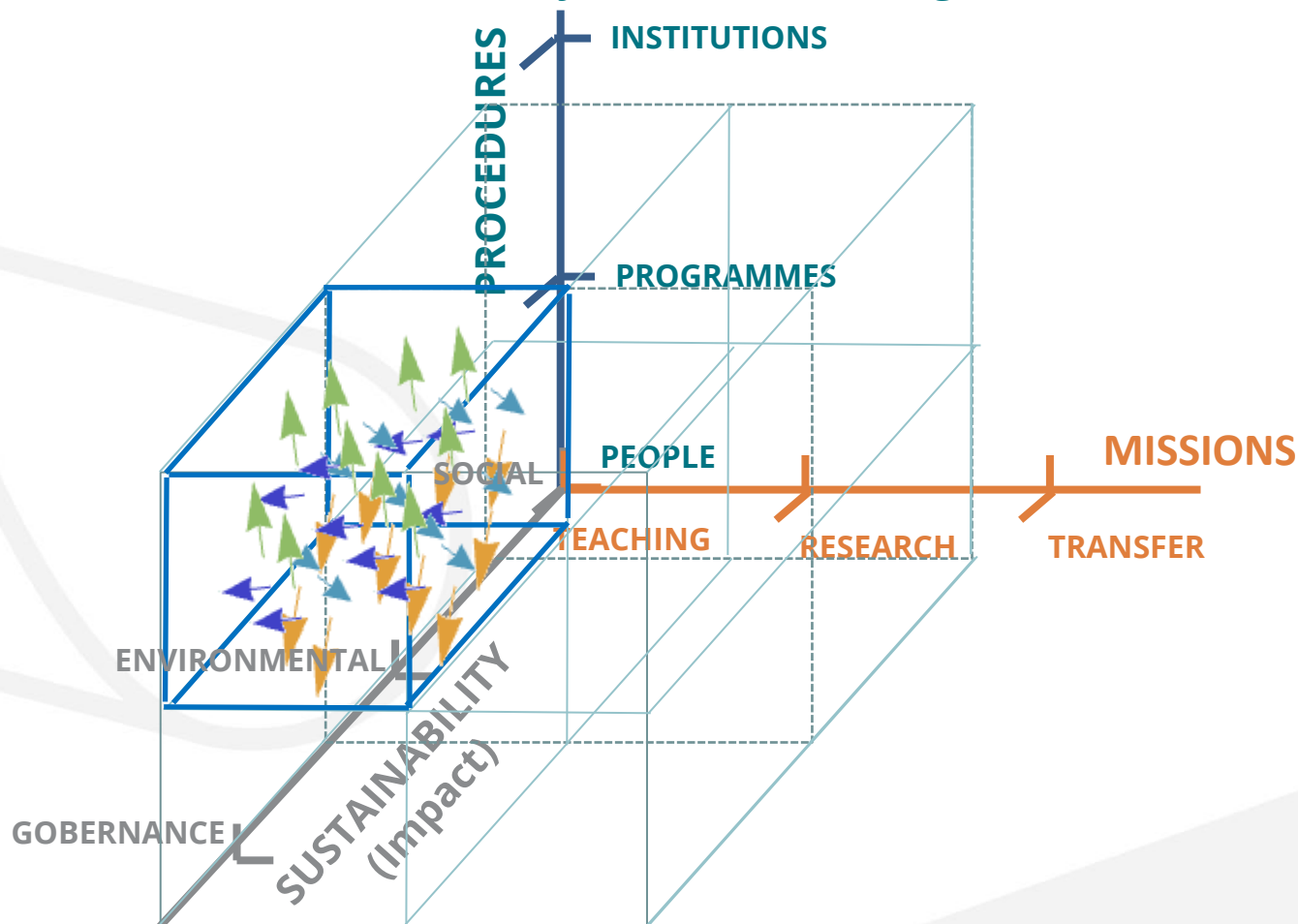
Social impact, community relations, fair working conditions, labour policies, and supporting equality and diversity.

Governance

Ethical and anti-corruption practices, compliance, transparency, and commitment to shareholder and voter rights.

ANECA'S QUALITY CUBE

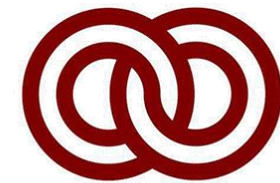
I. ANECA's commitment to the sustainability dimensions of higher education



II. ANECA's collaboration with institutions working for social inclusion

COLLABORATION AGREEMENT WITH THE O.N.C.E.

November 25, 2020



Fundación ONCE
para la cooperación e integración social
de personas con discapacidad

COMMITMENTS

- 1: Sensitisation, awareness raising and training
- 2: Inclusion indicators
- 3: Inclusion of design for all in curricular contents
- 4: Transfer of knowledge
- 5: Access to teaching and research and support for teaching and research staff with disabilities
- 6: Quality labels
- 7: International Congress on University and Disability

II. ANECA's collaboration with institutions working for social inclusion

COLLABORATION AGREEMENT WITH THE O.N.C.E.

- **COMMITMENT 6: Quality Labels.**

ANECA proposes an advance in its commitment to quality by offering the possibility of obtaining INTERNATIONAL QUALITY LABELS of recognised prestige in various fields of knowledge. In this sense, ONCE Foundation will be able to collaborate with ANECA, through the agreed legal formula, for the implementation and management of an **international label of quality in social inclusion** for universities, with the aim of advancing in the achievement of excellent universities aligned with the sustainable development objectives of promoting inclusive and quality education.

III. ANECA quality label on social inclusion

Itinerary Inclusion of people with disabilities

- A. Organisation and governance
- B. Use of information and review processes for the continuous improvement of the university's actions
- C. Students
- D. Teaching and Research Staff (PDI) and Administration and Services Staff (PAS)
- E. Society

III. ANECA quality label on social inclusion EVALUATION STANDARDS

Dimension A. Organisation and governance

A.1. HEI incorporates the perspective of inclusion of persons with disabilities in its internal functioning

A.2. HEI ensures the incorporation of curricular content on inclusion, universal accessibility and universal design in its programmes and teaching activities

Dimension B. Use of information and review processes for the continuous improvement of the university's actions

B.1. HEI analyses and makes visible its level of inclusion and uses the information for the proper functioning of its regular processes

B.2. HEI reviews and improves its inclusive practices and incorporates universal accessibility and universal design in all its environments and procedures

III. ANECA quality label on social inclusion EVALUATION STANDARDS

BLOCK C. Students
Specific target group: Prospective and future university students
C.1. HEI implements policies for student recruitment, orientation and access to university
C.2. HEI ensures accessible environments and resources for access to university
Specific target group: University students
C.3. HEI carries out welcoming processes for new students
C.4. HEI develops its policy for the participation of students with disabilities
C.5. HEI designs and develops inclusive teaching, learning and assessment processes
Specific target group: Graduates
C.6. HEI promotes the employability and entrepreneurship of its graduates with disabilities
C.7. HEI develops institutional policies regarding the participation of its graduates with disabilities

III. ANECA quality label on social inclusion EVALUATION STANDARDS

BLOCK D. Teaching and Research Staff (PDI) and Administration and Services Staff (PAS)

Specific target group: Teaching and Research Staff

- D.1. HEI guarantees access to teaching and research careers for people with disabilities
- D.2. HEI facilitates the adaptation of the work place and the teaching and research activity to teaching and research staff with disabilities
- D.3. HEI implements mechanisms for the career development of teaching and research staff with disabilities

Specific target group: Administration and Services staff

- D.4. HEI guarantees access to employment in administrative and service staff positions for people with disabilities
- D.5. HEI facilitates the adaptation of the work place for disabled administrative and service staff
- D.6. HEI facilitates the adaptation of the work place for disabled administrative and service staff

BLOCK E. Society.

Specific target group: Public, non-profit or private entities.

- E.1. HEI responds to the needs of society regarding the inclusion of people with disabilities and provides expertise



**SUSTAINABLE
DEVELOPMENT GOALS**

SÍGUENOS EN:



AGENCIA NACIONAL DE EVALUACIÓN DE LA CALIDAD Y ACREDITACIÓN