

EVALUATION CRITERIA AND MINIMUM REFERENCE REQUIREMENTS FOR THE MERITS AND COMPETENCIES REQUIRED TO OBTAIN ACCREDITATION

IN ACCORDANCE WITH THE PROVISIONS OF ROYAL
DECREE 678/2023, OF 18 JULY, REGULATING STATE
ACCREDITATION FOR ACCESS TO UNIVERSITY TEACHING
POSITIONS AND THE SYSTEM OF COMPETITIVE
EXAMINATIONS FOR ACCESS TO SUCH POSITIONS

The assessment of merits and competencies for state accreditation of university teaching staff will be carried out in accordance with the <u>Procedure</u> developed by ANECA in application of Royal Decree 678/2023, of 18 July. An abbreviated curriculum vitae must be submitted, reflecting the most relevant contributions to research activity, including knowledge transfer and exchange, teaching activity, and professional activity, where applicable. For accreditation as a University Professor (CU), leadership merits and competencies must also be reflected in the CV.

The evaluation will be based on the selection of contributions and the narrative on their quality, relevance and impact provided by the applicant. In order to help applicants carry out a self-assessment, some indicative quantitative assessments of the different sections are specified and the qualitative indicators that the committees will take into consideration when issuing their technical judgement are explained.

The result of the evaluation will be favourable or unfavourable. It will be favourable when the applicant obtains a pass mark, understood as a minimum of 50 points out of a possible 100, in each of the established blocks: research activity, knowledge transfer and exchange, teaching activity and, for CU accreditation, leadership. The minimum scores expressed in each table are essential in order to obtain the corresponding accreditation. Sufficiency in professional activity referred to in Block 4 will only be necessary for accreditation in the clinical areas of Health Sciences.

In the accreditation process for Full University Professors (PTU), in order to obtain a favourable evaluation, it will be necessary to achieve research proficiency, including knowledge transfer and exchange activities, teaching proficiency and, in the case of clinical areas of Health Sciences, professional activity proficiency. In the accreditation of CU, in order to obtain a favourable evaluation, it will be necessary to achieve research proficiency, including knowledge transfer and exchange activities, teaching proficiency, leadership proficiency and, in the case of clinical areas of Health Sciences, professional activity proficiency.

For both bodies, applicants who have spent most of their career at a non-university research institution or at a foreign university where the calculation and measurement of teaching quality are difficult to transfer to the Spanish system may obtain accreditation without having to meet all the teaching merit and competency requirements, provided that they can demonstrate exceptional research results, i.e. when they have obtained funding from the European Research Council (ERC) in its *Starting Grant, Consolidator Grant, Advanced Grant or Synergy Grant* programmes of research excellence, or in other prestigious international competitive calls with award rates comparable to those of these programmes.

In the case of tenured university lecturers, accreditation to PTU will be carried out in accordance with the third additional provision of Royal Decree 678/2023, of 18 July, on the understanding that those who obtain 90 points or more in Block 2 demonstrate an excellent track record in teaching. The same rules shall apply in the case provided for in the fifth additional provision of the royal decree for permanent or tenured professors at public higher education institutions (INEF).

In applying these criteria, and as explained in the following sections, the Committees shall in all cases comply with the provisions of the <u>Resolution</u> of the Director of ANECA of 28 February 2024, which sets out the criteria for ensuring that equality, work-life balance and inclusion are effective in the evaluation of university teaching and research staff. In general, the committees shall take into account and assess, when duly justified, special situations that affect evaluation criteria that are difficult to comply with for persons with disabilities.

1. EVALUATION CRITERIA AND MINIMUM REFERENCE REQUIREMENTS FOR MERITS AND COMPETENCIES IN RESEARCH, TRANSFER AND EXCHANGE OF KNOWLEDGE

Applicants should highlight the quality, relevance, and scientific and social impact of their contributions, supported by contextualised indicators. Persistent identifiers and links to commonly used databases in the relevant fields of knowledge, as well as to institutional, thematic or general repositories and internationally recognised aggregators, should be included as appropriate. In all cases, the degree of internationalisation, innovation, openness to society and multidisciplinarity or interdisciplinarity of the contributions submitted will be assessed.

Applicants who have passed the evaluation of the Incentive Programme for the Incorporation and Intensification of Research Activity (I3), or who have obtained the certificate as established researchers (R3), will automatically be recognised as having sufficient research and knowledge transfer and exchange merits for PTU accreditation.

Applicants who have obtained funding from the European Research Council (ERC) in its Consolidator Grant, Advanced Grant or Synergy Grant programmes, or in other prestigious international competitive calls with award rates comparable to those of these programmes, will automatically be recognised as having sufficient merits in research and knowledge transfer and exchange, both for PTU accreditation and for CU accreditation. Those who have obtained funding from the European Research Council (ERC) in its Starting Grant programme will automatically be recognised as having sufficient merits in research and knowledge transfer and exchange for PTU accreditation.

For the purposes of Article 5.1.c).1 of Royal Decree 678/2023, of 18 July, which allows persons who can prove that they hold a doctorate for at least eight years and can justify, in the accreditation with a positive report for PTU, an excellent track record in research activity, those who obtain PTU accreditation with at least 90 points in this Block 1 shall be considered to have such an excellent track record.

In the case of CU accreditation, contributions from the entire career may be submitted, although sufficient activity must be demonstrated in the six years prior to the application. Applicants with six years of CNEAI-ANECA-recognised research experience in those 6 years will be considered to meet this requirement. Failing that, at least five of the contributions listed in section 1.2 must have been made in the 6 years prior to the application. For the purposes of calculating the six-year period or the 6-year term, all persons in any of the special situations, arising from leave, sabbaticals or sick leave, listed in section one (General provisions) of the Resolution of the Director of ANECA of 28 February 2024, may extend the six-year period or the six-year term by one year for each leave, sabbatical or sick leave they have taken.

TENURED UNIVERSITY PROFESSOR (PTU) and UNIVERSITY PROFESSOR (CU)				
	Minimum	Maximum		
1. RESEARCH, KNOWLEDGE TRANSFER AND KNOWLEDGE EXCHANGE ACTIVITIES	50 points	100 points		
1.1. Research and knowledge transfer and exchange projects and contracts knowledge transfer and exchange	0	30		
1.1.1. Projects	0	30		
1.1.2. Contracts	0	10		
1.2. Results and dissemination of research activity and knowledge transfer and exchange	30	40		
1.2.1. Research activity	30	40		
1.2.2. Transfer and exchange of knowledge and	0	20		
professional activity				
1.2.3. Scientific dissemination	0	10		

^{*} The points obtained in this section, which is optional, are added to those in the previous sections, but in no case may the maximum (100 points) be exceeded.

1.1. RESEARCH AND KNOWLEDGE TRANSFER AND EXCHANGE PROJECTS AND CONTRACTS

In the case of PTU, a maximum of 3 contributions may be made. Participation as a member of the research team or working group in research projects for at least one year will be assessed, taking into account not only the role performed, but also the funding body or entity, whether public or private, and, where applicable, the competitive call to which it belongs, collaboration with institutions other than one's own, the quality of the activities carried out and the advancement of knowledge achieved in the field. As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, participation for three years as a member of teams in competitive state calls may be awarded 10 points.

In the case of CU, a maximum of 6 contributions may be submitted. Participation as a member of a team or working group in research projects

for at least 3 years or participation as Principal Investigator (PI), co-PI or team member in a research project for at least 1 year will be assessed, taking into account not only the role performed, but also the funding body or entity, whether public or private, and, where applicable, the competitive call to which it belongs, collaboration with institutions other than one's own, the quality of the activities carried out and the advancement of knowledge achieved in the speciality. As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, participation for 3 years as a PI in competitive state calls may be assessed with 10 points, while participation as a team member under the same conditions may be assessed with 2 points.

1.2. RESULTS AND DISSEMINATION OF THE RESEARCH RESEARCH AND KNOWLEDGE TRANSFER AND EXCHANGE

In the case of PTU, a maximum of 8 contributions may be submitted, of which at least 5 must be submitted in section 1.2.1. In the case of CU, a maximum of 20 contributions may be submitted, of which at least 15 must be submitted in section 1.2.1.

In the assessment of the merits of research activity carried out by persons who find themselves in any of the special situations, arising from leave, sabbaticals or sick leave, listed in section one (General provisions) of the Resolution of the

Director of ANECA of 28 February 2024, provided that merits are assessed within the framework in a given period, an extension of said assessment period shall be applied for an extension of the assessment period for a period of time identical to that of the leave of absence or sick leave, or in proportion to the reduction in working hours taken.

1.2.1. Research activity

In the case of PTU, the minimum required research activity will be automatically recognised for those who have obtained one six-year period of CNEAI-ANECA research, and the maximum for those who have obtained two six-year periods of research. In the case of CU, the minimum required research activity will be automatically recognised for those who have obtained three six-year periods of CNEAI-ANECA research and the maximum forthose who have obtained four; each six-year period of research will therefore be valued at 10 points. Other contributions may be submitted to reach the maximum, provided that they have not already been submitted to obtain the corresponding six-year periods.

To ensure consistency in the merits, competencies and criteria used in the various ANECA evaluation procedures (Article 21.6 of Royal Decree 678/2023), research activity will be defined and evaluated in a manner similar to that established in the resolution of criteria for the call for evaluation of research activity (six-year research periods) by CNEAI. Therefore, applications submitted from 1 April 2024 onwards will be subject to general and specific evaluation criteria similar to those set out in the Resolution of 5 December 2023, contained in Annex I and Annex II of this resolution, respectively. The criteria have been adapted as necessary to the different type of call for applications, which is for accreditation to university teaching bodies. Thus, no distinction will be made between ordinary contributions and

Extraordinary contributions and limits on the number of contributions shall in all cases be those set out in this section. Following the approval of the next calls for applications for the evaluation of research activity, applicants may request that either the criteria set out in the CNEAI resolution in force at the time of submitting their application or the criteria set out in the CNEAI resolution from the immediately preceding year be applied to them. ANECA will update Annexes I and II of this resolution to adapt them to successive calls for applications for six-year research periods.

1.2.2. Transfer and exchange of knowledge and professional activity

For PTU accreditation, of the 8 contributions that can be made, a maximum of 3 may correspond to knowledge transfer and exchange results, which are clearly differentiated from those of research, teaching or other curricular merits, and which address the characteristics specific to each field of knowledge. For CU accreditation, of the 20 contributions that can be made, a maximum of 5 may correspond to these results of knowledge transfer and exchange.

Ten points will be automatically awarded for knowledge transfer and exchange to those who have obtained a six-year CNEAI-ANECA transfer. Other contributions may be submitted to reach the maximum in this section, provided that they have not already been submitted to obtain the six-year transfer.

In the absence of a six-year transfer period, merits that fall into any of the following categories may be included: scientific, technical or artistic activities that generate economic or social value through the transfer and exchange of knowledge; industrial and intellectual property rights in exploitation; activities with social, artistic or cultural value; participation in institutional and corporate chairs, or similar, which constitute a form of collaboration with public and private institutions that, among their objectives, carry out knowledge transfer activities; activities in the field of promoting scientific, technological and innovation culture and citizen science; scientific advice to public administrations; legislative advice, drafting of laws; knowledge transfer carried out under the auspices of services performed in public or private entities other than university management, for example, other public administrations, national or international institutions or organisations; industrial and intellectual property rights derived from research activity; participation in the team promoting Knowledge-Based Companies based on research activity; participation in clinical trials, etc.

In all cases, the type of participation (leader or team member), duration, funding, hiring of personnel, degree of innovation and multidisciplinarity or interdisciplinarity, results, products or services produced, and social impact achieved will be assessed.

In addition to the above, participation in committees, commissions or panels of ANECA or other official agencies or bodies that carry out activities related to the evaluation of teaching, teaching activity or research activity will be valued.

This section may also include merits relating to professional activities of proven quality, not simultaneous with full-time activity at the university, provided that they are related to the field of knowledge for which accreditation is sought or are relevant to university activity. Each accreditation committee shall establish the requirements it deems necessary in view of the specific characteristics of the discipline.

Specialised Health Training in the case of clinical health professions or any other professional activity claimed by the applicant to prove sufficiency in Block 4 is excluded from this merit.

1.2.3. Scientific dissemination

A maximum of two contributions to scientific dissemination may be provided, understood as those that make scientific knowledge accessible to society as a whole.

Specifically, merits that fall into any of the following categories or equivalent activities may be included: publications, exhibitions, audiovisuals intended for scientific dissemination; organisation of informative conferences; competitive dissemination projects; sustained and regular collaboration with the media; interactive activities (workshops, itineraries, informative shows, etc.); awards or recognitions for scientific dissemination, etc.

In all cases, the type of participation (individual or group), duration, funding, means of dissemination, degree of innovation and multidisciplinarity or interdisciplinarity, results obtained and social impact achieved will be assessed.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, an outreach activity with a high contextualised impact may be awarded 2 points.

1.3. STAYS AT UNIVERSITIES AND RESEARCH CENTRES

A research stay is considered to be a temporary move from the institution where the doctoral thesis is being prepared to another institution or centre to carry out research activities in collaboration with a person or group from the host university or centre.

In the case of PTU, a maximum of 3 contributions may be made. In the case of CU, a maximum of 6 contributions may be made.

Except in sufficiently justified cases, in order to be assessed, the stay must have a minimum duration of one month.

The following factors must be assessed: its duration, its international or national character, the quality of the activities carried out, the verifiable results and the progress made in establishing

stable networks, as well as the prestige of the host organisation in its field of expertise.

Research stays claimed to meet the mobility requirement set forth in Article 4.2 of Royal Decree 678/2023, of 18 July, for PTU accreditation may be considered as merit, provided that they meet the requirements set forth in this section.

In accordance with the Resolution of the Director of ANECA of 28 February 2024, applicants who can prove prolonged situations that have prevented them from carrying out research stays, due to illness, work-life balance or care of minors, family members or dependents, and leave of absence to care for a child, family member, or due to gender-based violence or terrorist violence, may provide evidence of sustained collaboration over time with international research groups and networks, which will be assessed with similar quality criteria to those applied to stays. For these purposes, a prolonged situation is considered to be one that has lasted at least two years in the six years prior to the submission of the application for PTU accreditation, or at least two years in the ten years prior to the submission of the application for University Professor (CU) accreditation. The two-year period does not necessarily have to be continuous. Also in accordance with the aforementioned Resolution, applicants with moderate, severe or very severe disabilities that have prevented them from carrying out research stays may provide evidence of sustained collaboration over time with international research groups and networks, which will be assessed with indicators of similar quality to the rooms.

As a guide, and without prejudice to the specific characteristics that may be established in the narrative description of the contribution, a three-month international stay with verifiable results may be awarded five points.

1.4. OTHER MERITS

A maximum of 3 contributions may be submitted.

In this section, merits related to research, knowledge transfer and exchange may be presented, provided that they are of a different nature to the contributions presented in sections 1.1, 1.2 and 1.3.

2. EVALUATION CRITERIA AND MINIMUM REFERENCE REQUIREMENTS FOR TEACHING MERITS AND COMPETENCIES

Relevant and diverse university teaching experience must be demonstrated, always in relation to the teaching assignments carried out by the departments and the length of the academic career, as well as a positive assessment of its quality. Activity in teaching innovation projects and activities will also be assessed, the results of which must include persistent identifiers and links to open educational content and resources deemed appropriate, as well as both formal and voluntary teaching tutoring

. In all cases, the degree of internationalisation, innovation, openness to society and multidisciplinarity or interdisciplinarity of the contributions submitted will be assessed.

Applicants who can demonstrate exceptional research careers, having obtained funding from the European Research Council (ERC) in its *Consolidator Grant*, *Advanced Grant* or *Synergy Grant* programmes (or in other prestigious international competitive calls with award rates comparable to those of these programmes) and have developed their career mainly at a foreign university where the calculation and measurement of teaching quality are difficult to transfer to the Spanish system, or at a non-university research institution, may obtain accreditation by providing evidence of their teaching duties or teaching activities involving tutoring and supervision of research work, respectively.

In the event of job adaptation with a reduction in teaching hours or modulation of teaching obligations due to a temporary loss of capacity or maternity protection if there is a risk at work or a recognised disability, the teaching merit requirements will be modulated in accordance with the relevance of the accredited job adaptation.

	FULL UNIVERSITY PROFESSOR (PTU)					
		Minimum	Maximum			
2. TEA	2. TEACHING ACTIVITY		100 points			
2.1.	Teaching experience	points 25	45			
2.1.1.	Teaching commitment	25	35			
2.1.2.	Plurality, interdisciplinarity and teaching complexity	0	6			
2.1.3.	Educational resources	0	5			
2.1.4.	Lifelong learning activities	0	5			
2.2.	Quality of teaching and innovation	5	40			
2.2.1.	Quality of teaching	5	15			
2.2.2.	Teaching innovation projects	0	20			
2.2.3.	Training received for teaching improvement	0	15			
2.2.4.	Training for teaching improvement provided	0	5			
2.3.	Teacher mentoring	0	15			
2.3.1.	Formal tutoring	0	15			
2.3.2.	Other types of tutoring (not included in teaching assignment)	0	15			
2.4.	Other merits*	0	10			

UNIVERSITY PROFESSOR (CU)				
		Minimum	Maximum	
2. TEA	2. TEACHING ACTIVITY		100	
		points	points	
2.1. Te	aching experience	25	45	
2.1.1.	Teaching commitment	25	35	
2.1.2.	Plurality, interdisciplinarity and teaching complexity	0	6	
2.1.3.	Educational resources	0	5	
2.1.4.	Lifelong learning activities	0	5	
2.2. Quality of teaching and innovation		5	40	
2.2.1.	Quality of teaching	5	15	
2.2.2.	Teaching innovation projects	0	20	
2.2.3.	Training received for teaching improvement	0	5	
2.2.4.	Training for teaching improvement provided	0	15	
2.3. Te	2.3. Teacher mentoring		15	
2.3.1.	Formal tutoring	0	15	
2.3.2.	Other types of tutoring (not included in teaching assignment)	0	15	
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2.4. Other merits*		0	10	

^{*} The points obtained in this section, which is optional, are added to those in the previous sections, but in no case may the maximum (100 points) be exceeded.

2.1. TEACHING EXPERIENCE

2.1.1. Teaching commitment

In the case of PTU, teaching experience of at least 4 years of full-time dedication, or its part-time equivalent, must be accredited, and in addition:

- In the case of pre-doctoral and post-doctoral contract holders, including the post-doctoral orientation period, a minimum of 12 ECTS or 120 hours taught. A post-doctoral contract shall be considered full-time employment. A pre-doctoral grant that includes supervised teaching duties and is fully funded shall be considered part-time employment in all cases.
- For all other teaching staff, a minimum of 24 ECTS or 240 hours taught.
- If teaching experience has been accumulated by combining different modalities (i.e. pre-doctoral/post-doctoral and other teaching positions), the minimum number of ECTS or hours will be calculated in proportion to the duration of each of the contractual positions held.

In the case of CU, a minimum of 10 years of full-time teaching experience, or its part-time equivalent, and a minimum of 140 ECTS

taught or 1,400 hours, including hours completed in pre-doctoral and post-doctoral contracts.

In the case of PTU, the minimum may be achieved with a positive evaluation of five years of teaching. In the case of CU, the minimum may be achieved with a positive evaluation of two five-year periods of teaching.

Associate teaching contracts and temporary substitute teaching contracts will be considered full-time when they reach 6 hours of class per week (180 hours of annual teaching capacity). All other associate teaching and temporary substitute teaching contracts will be considered part-time. If the duration of the contract is not annual or for the entire academic year, the proportional part will be counted.

Contracts for UNED tutors (and similar positions without full teaching responsibility) shall be considered part-time employment.

In the case of affiliated teaching contracts (Health Sciences), every 1.5 years of clinical activity as a specialist with a teaching commitment to a university (clinical teaching collaborator or similar position) will be considered 1 year of full-time dedication.

In the evaluation of teaching merits carried out by persons who find themselves in any of the special situations, arising from leave, sabbaticals or sick leave, listed in the first section (General Provisions) of the Resolution of the Director of ANECA of 28 February 2024, the requirements for merits relating to years of teaching and teaching hours will be reduced in proportion to the duration of the periods of leave, leave of absence or sick leave accredited.

In all cases, this must be official university teaching (undergraduate, postgraduate or doctoral), or its equivalent in a foreign university system.

2.1.2. Plurality, interdisciplinarity and teaching complexity

The complexity of teaching will be assessed based on the number and diversity of subjects taught, teaching in first-year subjects or in large groups (understood as those with a high student/teacher ratio in relation to the average ratio for the area or degree programme), as well as teaching in different languages or at centres or campuses other than the one to which the teacher is assigned, among other factors. Thus, in sufficiently justified cases, the score obtained in section 2.1.1 will be increased.

In addition, in all cases and in order to take interdisciplinarity into account, teaching that transcends the areas of knowledge assigned to the accreditation committee carrying out the evaluation will also be assessed.

2.1.3. Educational resources

In the case of PTU, a maximum of 2 contributions may be submitted. In the case of CU, a maximum of 5 contributions may be submitted.

Preference will be given to teaching materials and educational resources that are available in open access and without restrictions through institutional, thematic or general repositories, and that are protected by Creative Commons licences.

thematic or generalist, and protected by Creative Commons licences. It will also be valued if they have been submitted for evaluation (e.g. OCW, EdX, Coursera, etc.).

This section also allows for the submission of published teaching manuals and textbooks, depending on the prestige of the publisher, the persons in charge of the edition, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, the reviews received, etc.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of each contribution, in the case of PTU, an openly published course manual may be awarded 3 points (1.5 points in the case of CU) and half that amount if it is not openly published.

2.1.4. Lifelong learning activities

In the case of PTU, a maximum of 2 contributions may be submitted. In the case of CU, a maximum of 5 contributions may be submitted.

Lifelong learning activities are understood to be any training activity provided, whether or not it is recognised with ECTS credits, in any format other than official undergraduate, master's or doctoral training. This includes, among others, the organisation or delivery of summer courses, proprietary degrees, micro-credentials, training courses, massive open online courses (MOOCs or other variants delivered by the institution itself or through platforms), classrooms for older adults, etc., whether intended for the institution's own students or those of companies, associations, professional associations or other institutions.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, in the case of PTU, a training activity worth 10 ECTS may be quantified as 1 point (0.5 points in the case of CU).

2.2. QUALITY OF TEACHING ACTIVITY AND INNOVATION

To ensure consistency in the merits, competencies and criteria used in the various ANECA assessment procedures (Article 21.6 of Royal Decree 678/2023), the quality and degree of innovation of the teaching provided may be accredited by the results obtained in teaching evaluation programmes that are certified or in the process of being implemented in accordance with the DOCENTIA Programme (or similar programmes of the agencies that form part of the Spanish Network of University Quality Agencies, REACU). In this case, applicants may choose to have the evaluation in this section carried out on an overall basis, taking into account the following for evaluations covering at least 4 years in the case of PTU and 10 years in the case of CU:

1. An average grade of *satisfactory* in the DOCENTIA programme will correspond to a score of 15 points for section 2.2.

- 2. An average grade of *excellent* (provided that the rejection rate is higher than 90% among participants in each call) will be awarded 40 points for section 2.2.
- 3. Ratings for intermediate grades will be calculated on a directly proportional basis.

In cases where the available DOCENTIA evaluations do not cover the entire period evaluated, the assessment of other contributions provided for in the following sections (2.2.1 to 2.2.4) may be added, provided that they correspond to periods not evaluated by this programme.

If the applicant does not have any assessments in the DOCENTIA Programme, they will be assessed in accordance with the provisions of each of the following sections (2.2.1 to 2.2.4).

2.2.1. Quality of teaching activity

The quality of teaching activity will be assessed on the basis of a self-assessment report (in accordance with the template provided in Annex III), which will provide evidence of this quality with a narrative explanation of aspects to be highlighted and improved in the following areas: teaching assignment, teaching planning, teaching delivery and teaching outcomes. Among other evidence, the following may be cited: work carried out in newly taught subjects or in those in which innovations are incorporated within the framework of the verification, modification or accreditation of degrees; the existence of a certified internal quality assurance system; institutional accreditation of the university centre where the course is taught; results of statistically significant surveys; teaching methodologies that can be demonstrated in open resources, etc.

2.2.2. Innovation in teaching

In the case of PTU, a maximum of 3 contributions may be made. In the case of CU, a maximum of 6 contributions may be made.

Participation in teaching or educational innovation projects and the design of new degrees (bachelor's, master's and doctoral) aimed at improving higher education, whether at the institution itself or at other institutions, may be contributed. Similarly, coordination and participation in international teaching innovation projects (e.g. Erasmus+ or *Capacity Building*), sustainability projects, interdisciplinary and inter-university projects related to teaching, or educational action research projects in higher education aimed at improving teaching may also be included.

In all cases, the quality of the activities carried out and the progress made will be assessed; for example, based on the funding obtained, the institutions or groups involved, the impact in the classroom and on improving the quality of teaching staff, the development of open materials, student participation or mobility, the improvement of teaching guides, or the preparation of associated Final Degree Projects or Final Master's Projects.

As an indication of teaching innovation, stays to teach at foreign institutions or institutions other than the one to which the teacher is affiliated, international mobility grants or scholarships for teachers linked to teaching and awarded through competitive calls, and other merits related to teacher mobility and linked to teaching will also be assessed.

competitive calls, and other merits related to teaching staff mobility and linked to teaching.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, participation in an Erasmus+ project for one year may be awarded 5 points.

2.2.3. Training received for teaching improvement

In the case of PTU, a maximum of 3 contributions may be made. In the case of CU, a maximum of 6 contributions may be made.

Participation in training activities for teaching improvement will be assessed based on their diversity, duration, quality, relevance, and results and impacts achieved. For example, and without wishing to be exhaustive: courses, workshops, or seminars, whether on techniques, tools, or methodologies that enrich the applicant's teaching. Particular value will be placed on the subsequent effective implementation in formal teaching of the concepts covered by these training activities.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, the compulsory initial teacher training courses required by Article 78(b) of the LOSU may be awarded 5 points for PTU.

2.2.4. Training provided for teacher improvement

In the case of PTU, a maximum of 3 contributions may be made. In the case of CU, a maximum of 6 contributions may be made.

The provision of training activities for teaching improvement similar to those described in the previous section will be assessed according to their diversity, duration, quality, relevance, and results and impacts achieved.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, the delivery of 20 hours of training may be awarded 3 points.

2.3. TEACHING TUTORING

2.3.1. Formal tutoring

In the case of PTU, a maximum of 3 contributions may be made. In the case of CU, a maximum of 6 contributions may be made. Each contribution may cover a set of tutorships of the same nature.

The activity of individual teaching tutoring or mentoring carried out, in accordance with the official teaching assignment, will be assessed according to its intensity, duration, diversity and degree of dedication. For example, without wishing to be exhaustive: supervision of final degree projects, tutoring of students on curricular and extracurricular external placements or in dual or workstudy programmes, etc.

14

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, the supervision of a 6 ECTS Final Degree Project may be valued at 1 point for PTU and 0.5 points for CU.

2.3.2. Other types of tutoring (not included in the official teaching assignment)

In the case of PTU, a maximum of 3 contributions may be made. In the case of CU, a maximum of 6 contributions may be made. Each contribution may cover a set of tutorials of the same nature.

Individual tutoring or mentoring activities carried out outside of official teaching duties will be assessed according to their intensity, duration, diversity and degree of dedication. For example, and without wishing to be exhaustive: mentoring of internal students, research initiation or collaboration scholarships, similar figures from the university/institution's own plans, internal resident medical staff, new students entering the university as part of a tutorial action plan, students with disabilities, incoming or outgoing students on the Erasmus programme or other international programmes, students on higher education vocational training courses, etc.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, tutoring a collaboration scholarship during an academic year may be awarded 4 points for PTU and 2 points for CU.

2.4. OTHER MERITS

A maximum of 3 contributions may be submitted.

In this section, teaching merits may be presented, provided that they are of a different nature to those in sections 2.1, 2.2 and 2.3.

3. EVALUATION CRITERIA AND MINIMUM REFERENCE REQUIREMENTS FOR LEADERSHIP MERITS AND COMPETENCIES

Applicants will be required to provide significant evidence of a track record of leadership. This track record will be supported by actions that demonstrate the ability to lead teaching and research teams, train, mentor and promote young teachers and researchers, manage universities and scientific institutions, and hold positions of recognition and responsibility in scientific organisations and scientific-technical committees, or other equivalent leadership activities. In all cases, the degree of internationalisation, innovation and openness to society of the contributions submitted will be assessed.

UNIVERSITY PROFESSOR (CU)			
	Minimum	Maximum	
3. LEADERSHIP	50 points	100 points	
3.1. Management of teaching and research teams	0	30	
3.2. Supervision of Doctoral Theses and Master's Degree Final Projects	10	30	
3.3. Leadership in the field of university and scientific management and scientific management	0	30	
3.4. Recognition and responsibility in scientific organisations and scientific-technical committees	0	10	
3.5. Other merits*	0	10	

^{*} The points obtained in this section, which is optional, are added to those in the previous sections, but in no case may the maximum (100 points) be exceeded.

3.1. MANAGEMENT OF TEACHING AND RESEARCH TEAMS

A maximum of three contributions may be submitted.

Leadership of teaching and research teams will be assessed, whether in the context of competitive research or teaching innovation projects (as PI or Co-PI), research contracts, stable teaching or research groups, or other activities, provided that they involve team leadership.

Specifically, the vision with which these activities have been developed, the challenges faced, the implementation of transformations and changes, the activities carried out and the results achieved in the discipline or in the institution itself will be assessed.

In addition, the participation and work carried out to attract talent through competitive calls (e.g. FPU, FPI, Torres Quevedo, Juan de la Cierva, Ramón y Cajal, Beatriz Galindo, Marie Skłodowska-Curie, etc.), as well as the success achieved and the hiring of technical staff on a project basis, will be assessed.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, team leadership for at least 4 years will be awarded 10 points.

3.2. SUPERVISION OF DOCTORAL THESES AND MASTER'S THESES

A maximum of 10 contributions may be submitted, and a minimum score of 10 points must be achieved.

Work carried out in the supervision of doctoral theses and master's degree final projects that have already been defended will be assessed, as will the co-supervision of doctoral theses that have already been defended. In the case of co-supervision, particular value will be placed on those that involve collaboration between different disciplines.

Specifically, the degree of internationalisation and innovation of the research, the results derived from doctoral theses or master's theses, multidisciplinary and interdisciplinary approaches, as well as joint supervision and industrial doctorates will be valued. In addition, the evaluation obtained, international mentions, awards received and the academic or professional position achieved by graduates will be valued.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contributions, 1 individual thesis supervision or 2 co-supervisions may be awarded 10 points. Similarly, the individual supervision of a Master's Thesis worth 9 ECTS may be awarded 1 point.

3.3. LEADERSHIP IN THE FIELD OF UNIVERSITY AND SCIENTIFIC MANAGEMENT AND ADMINISTRATION

A maximum of 5 contributions may be submitted.

Work carried out in university or scientific management and administration will be assessed through academic positions, the coordination of degree programmes, the management of doctoral and master's programmes, the management of scientific journals or publishing houses, the chairmanship of evaluation agency committees, individual positions in the educational, scientific or technological environment within the General State Administration, autonomous communities and international organisations, as well as other functions that demonstrate institutional leadership and leadership in the transformation of the university and scientific system, etc.). scientific or technological positions within the General State Administration, autonomous communities and international organisations, as well as other functions that demonstrate institutional leadership and leadership in the transformation of the university and scientific system (inter-university alliances, digital transformation, multi-interdisciplinarity, etc.) and the missions of the university (teaching innovation, evaluation of research and academic careers, exchange with society, transdisciplinarity, etc.).

Specifically, the vision with which these activities have been developed, the challenges faced, the implementation of innovations and transformations introduced in the exercise of the position or academic or scientific responsibility assumed, as well as the results obtained and the impact achieved in the institution itself or, where appropriate, in the area favoured by its development (local, social, disciplinary, etc.) will be assessed.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, responsibilities exercised for at least 4 years will be assessed with 10 points.

3.4. RECOGNITION AND RESPONSIBILITY IN SCIENTIFIC ORGANISATIONS AND SCIENTIFIC AND TECHNICAL COMMITTEES

A maximum of 5 contributions may be submitted.

Responsibility exercised in the management bodies of scientific associations or organisations or in national and international scientific and technical committees and commissions will be assessed.

Innovations and improvements introduced in the development of these activities will be valued, as well as the results obtained and the impact achieved in the organisation itself, in the

17

discipline or field of knowledge to which it belongs, or, where appropriate, on society as a whole.

Recognition or awards received for excellence in academic, research, knowledge transfer and exchange activities with society will also be valued, depending on the prestige of the awarding institution, its national or international character and its relevance and impact.

As a guideline, and without prejudice to the specific characteristics highlighted in the narrative description of the contribution, responsibilities exercised for at least 4 years may be awarded 10 points.

3.5. OTHER MERITS

A maximum of 3 contributions may be submitted.

In this section, contributions may be submitted that similarly demonstrate a track record of leadership, provided that they are of a different nature to those in sections 3.1, 3.2, 3.3 and 3.4.

4. EVALUATION CRITERIA AND MINIMUM REQUIREMENTS REFERENCE REFERENCETHE MERITS AND SKILLS RELATED TO PROFESSIONAL ACTIVITY

For accreditation as a PTU and CU in the clinical areas of Health Sciences, it will be necessary to provide evidence of five years of professional experience in clinical activity, either public or private, which may include the period of Specialised Health Training.

ANNEX I¹ (2023 and 2024 calls). General criteria for evaluating research activity

To ensure consistency in the merits, competencies and criteria used in the various ANECA evaluation procedures (Article 21.6 of RD 678/2023), research activity will be defined and evaluated in a manner similar to that established in the 2023 criteria resolution (or 2024 criteria resolution) of the CNEAI call for evaluation of research activity (six-year research periods). Therefore, applications submitted on or after 1 April 2024 will be subject to general evaluation criteria similar to those set out in the Resolution of 5 December 2023, or 9 December 2024 (at the applicant's discretion), which are included in this Annex I with the necessary adaptations in view of the different type of call for applications, which is for accreditation to university teaching bodies.

- 1. The range of contributions and possible means of dissemination that can justify a research activity is broadened to include data sets, methodologies, computer programmes and machine learning models.
- 2. Contributions will only be considered if they contribute to the advancement of knowledge and have scientific or social impact, the latter understood as the demonstrable benefits that knowledge brings beyond the academic sphere. Qualitative evaluation criteria and methodologies will be applied in the evaluation process.
 - quantitative. To this end, the narrative provided by the applicant in the "indicators of relevance and impact" will be taken as a reference in order to defend the scientific impact of the contribution, for example, through contextualised citations received, excluding self-citations, its national and international projection, national or international projects that have funded the research or that have derived from it, compliance with standards of ethics and integrity in research, awards received, translations of the work, among others; and/or the contribution of
 - such contribution to the generation of social impact evidenced, for example, through contributions to the design and implementation of public policies, contribution to the development of solutions to social problems, or any other aspect considered relevant. The narrative provided shall make responsible use of quantitative indicators (standardised bibliometric indicators, among others).
- 3. In accordance with Article 11.7 of the LOSU, all committees will positively evaluate the results of multidisciplinary and interdisciplinary research as ways of responding to the growing complexity of the challenges we face as a society.
- 4. In accordance with Article 11.5 of the LOSU, research in the official languages of the territories shall be promoted, which is why contributions in Spanish or other co-official languages cannot be considered a demerit, especially when their use in different scientific fields demonstrates the consistency and commitment that are required with the realities under study. Furthermore, in accordance with the principle of internationalisation established in Article 4 of the LCTI, the presentation of contributions in the official language of the country in which they were made may not be considered a demerit either.
- 5. In accordance with Article 37 of the LCTI and Article 12 of the LOSU, the results of the research submitted for evaluation must be deposited in

¹ Updated with the 2024 call for six-year periods; changes corresponding to this call are marked in the text.

Institutional, thematic or generalist open access repositories, including a persistent identifier (DOI, Handle, ARK, SWHID, or, in general, a unique permanent URI/URL). In the case of academic publications, whether in article, book or book chapter format, applicants must provide evidence of having deposited a copy of the final version of the contribution accepted for publication in a repository at their institution or in a thematic or general open access repository. The deposit may be made in open access, restricted access, embargoed or with access only to metadata, respecting in all cases the management of copyright protected by the legal framework in force at the time of publication. Specifically, scientific articles published after Law 14/2011 of 1 June on Science, Technology and Innovation, and other research results (books, book chapters, data sets, etc.) published after Law 17/2022 of 5 September amending Law 14/2011, of 1 June, on Science, Technology and Innovation.

The datasets submitted for evaluation must comply with the FAIR principles (findable, accessible, interoperable and reusable) and, whenever possible, will be disseminated in open access in trusted repositories or data infrastructures. Finally, in the case of computer programmes, relevant contributions to programmes distributed as free software will be assessed, understood as such to be those that comply with the definition published by the *Open Source Initiative* (https://opensource.org/osd/) and are therefore protected by one of the licences approved by this body (https://opensource.org/licences/).

- 6. For a contribution to be considered, the applicant must have actively participated in the work that gave rise to it, specifying their specific contribution to it in cases of co-authorship or multiple authorship. In the case of publications, this information must be provided in accordance with the CRediT taxonomy (Contributor Roles Taxonomy, https://credit.niso.org). Alternatively, if the publication does not require this information or another type of contribution is presented, it must be included in the narrative of the application, preferably using this taxonomy as a reference. Likewise, where applicable, the use of generative Artificial Intelligence must be declared, provided that it affects the original content of the contribution.
- 7. In the case of publications, their indexing in a particular bibliographic repertoire or database may serve as a complementary argument in the narrative defence of the contribution, but not as a means of automatically obtaining a positive assessment of it, without taking into account the intrinsic quality of the content.
- 8. All contributions must be published or registered, according to their type, either definitively or, in the case of scientific journals, once accepted and published in the new systems known as continuous publication (forthcoming, online first, in press, etc.), with the obligation to present the persistent identifier (DOI, Handle, ARK, SWHID or, in general, a unique permanent URI/URL) of said publication.
- 9. The ANECA Directorate will establish and publish a <u>scale</u> for application in the evaluation process which, in addition to specifying the different dimensions to be evaluated, will establish specific criteria for cases of repeated publication of works in the same journals or publishing houses, or in those belonging to or associated with the same body in which the applicant carries out their research, if this is not sufficiently justified, as well as for cases of poor publication practices. Self-published books and book chapters or those financed by the applicant without the involvement of evaluation processes of the originals through commonly recognised procedures will not be considered valid contributions.

10. In order to facilitate the identification of dimensions, metrics and sources to support the relevance and impact of the contributions submitted to all committees, please refer to the Appendix to the CNEAI Resolution of 5 December 2023 or 9 December 2024.

ANNEX II² (Calls for proposals 2023 and 2024). Specific criteria for for evaluating research activity

To ensure consistency in the merits, competencies and criteria used in the various ANECA evaluation procedures (Article 21.6 of RD 678/2023), research activity will be defined and evaluated in a manner similar to that established in the 2023 criteria resolution (or 2024 criteria resolution) of the CNEAI call for evaluation of research activity (six-year research periods). Therefore, applications submitted on or after 1 April 2024 will be subject to specific evaluation criteria similar to those set out in the Resolution of 9 December 2024, which are included in this update to the Annex with the necessary adaptations in view of the different type of call for applications, which is for accreditation to university teaching bodies. Each ANECA committee is linked to the corresponding CNEAI field.

In all fields, a positive evaluation can be achieved by presenting relevant and impactful contributions that meet the general criteria described in Annex I. Scientific and social content and impact will always prevail.

and social content and impact shall prevail.

Commission 0. Interdisciplinary (field 0)

1. About the contributions:

Committee 0 aims to recognise clearly interdisciplinary and multidisciplinary research trajectories. It is firmly committed to recognising and promoting diversity in research processes and results. Applicants may submit their contributions to this committee when they consider and justify that, as a whole, they cannot be evaluated from a single disciplinary perspective.

Therefore, contributions resulting from interdisciplinary research will be considered, i.e. those that have been designed or structured using perspectives, theories or methods associated with different disciplines. Likewise, multidisciplinary careers supported by contributions in different disciplinary fields will be recognised.

2. Assessment of contributions:

For each contribution submitted or, where applicable, for the set of contributions that are the expression of a research career, its interdisciplinary nature and the need to have used this approach must be justified.

Contributions that are the result of an interdisciplinary research project awarded in competitive calls for proposals, with public or private funding.

Committee 1. Mathematics (field 1)

² Updated with the 2024 call for six-year periods; changes corresponding to this call are marked in the text.

1. About contributions:

Scientific articles and patents will be given preference among contributions.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of patents, consideration will be given to whether they are in use, as demonstrated by a contract. purchase agreement or licence agreement. With regard to patents granted without being in use, they will only be valued if the grant was made after prior examination (type B2). The extent of the patent protection (national, European or international) will be taken into account, with greater value being placed on more extensive protection.

Commission 2. Physics (field 1)

1. Regarding contributions:

Scientific articles and patents will be given preference among the contributions.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of patents, an assessment will be made as to whether they are in use, as demonstrated by a purchase agreement or licence agreement. Patents granted without being in use will only be assessed if the grant was made after prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Commission 3. Chemistry (field 2)

1. Regarding contributions:

Among the contributions, scientific articles, books and book chapters and patents will be given preference.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on research publication platforms such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, an assessment will be made as to whether they are in use, as demonstrated by a purchase agreement or licence agreement. Patents granted without being in use will only be assessed if the grant was made after prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Commission 4. Natural Sciences (field 5)

1. Regarding contributions:

Among the contributions, scientific articles will be given preference, and, exceptionally, books and book chapters, and thematic cartographic series.

Only in cases of exceptional relevance and impact, duly justified, may contributions to conferences, *proceedings*, notes, comments, responses or letters to the editor and similar be considered.

2. Evaluation of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on research publication platforms such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

Committee 5. Cellular and Molecular Biology (field 3)

1. Regarding contributions:

Among the contributions, preference will be given to scientific articles, books and book chapters and patents will be given preference.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on research results publication platforms such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, an assessment will be made as to whether they are in use, as demonstrated by a purchase agreement or licence agreement. Patents granted without being in use will only be assessed if the grant was made after prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Commission 6. Biomedical Sciences (field 4)

1. Regarding contributions:

Among the contributions, scientific articles, books and book chapters and patents will be given preference.

One contribution for PTU accreditation or three contributions for CU accreditation may be clinical cases, *short communications*, literature review articles, systematic reviews including *scoping reviews*, with the exception of systematic reviews with meta-analyses, which will be considered research articles.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in recognised bibliographic databases, as well as on research results publication platforms such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher will be assessed, as well as publishers, the collection in which the work is published, whether the collection or book has obtained

any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, an assessment will be made as to whether they are in use, as demonstrated by a purchase agreement or licence agreement. With regard to patents granted without being in use, they will only be assessed if the grant has been made after prior examination (type B2). The extent of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Committee 7. Clinical Medicine (field 4)

1. Regarding contributions:

Among the contributions, scientific articles, books and book chapters and patents will be given preference.

One contribution for PTU accreditation or three contributions for CU accreditation may be clinical cases, *short communications*, literature review articles, systematic reviews including *scoping reviews*, with the exception of systematic reviews with meta-analyses, which will be considered research articles.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on research results publication platforms such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher,

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, an assessment will be made as to whether they are in use, as demonstrated by a purchase agreement or licence agreement. With regard to patents granted without being in use, they will only be assessed if the grant was made after prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Commission 8. Health Specialities I (field 4)

1. Regarding contributions:

Among the contributions, scientific articles, books and book chapters and patents will be given preference.

One contribution for PTU accreditation or three contributions for CU accreditation may be clinical cases, *short communications*, literature review articles, systematic reviews including *scoping reviews*, with the exception of systematic reviews with meta-analyses, which will be considered research articles.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on research results publication platforms such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher,

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, an assessment will be made as to whether they are in use, as demonstrated by a purchase agreement or licence agreement. With regard to patents granted without being in use, they will only be assessed if the grant was made after prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Commission 9. Health Specialities II (field 4)

1. Regarding contributions:

Among the contributions, scientific articles, books and book chapters and patents will be given preference.

One contribution for PTU accreditation or three contributions for CU accreditation may be clinical cases, *short communications*, literature review articles, systematic reviews including *scoping reviews*, with the exception of systematic reviews with meta-analyses, which will be considered research articles.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on research results publication platforms such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher,

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, an assessment will be made as to whether they are in use, as demonstrated by a purchase agreement or licence agreement. With regard to patents granted without being in use, they will only be assessed if the grant has been made after prior examination (type B2). The extent of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Commission 10. Chemical, Materials and Environmental Engineering (subfield 6.1)

1. Regarding contributions:

Among the contributions, patents, scientific articles, books and book chapters will be given preference, and technological developments will also be evaluated on an exceptional basis. Only in cases of exceptional relevance and impact, duly justified, may contributions to conferences, *proceedings*, notes, comments, responses, letters to the editor and similar be valued.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, preference will be given to those in use, as demonstrated by a purchase agreement or licence agreement. With regard to patents

granted without being in use will only be assessed if the concession has been carried out with prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly. Patents in use with international scope will be considered highly relevant contributions.

In the case of technological developments, preference will be given to those that involve innovative aspects and are recognised as such by the scientific and technical community. The degree of innovation will be taken into account by means of its technological readiness level (TRL), which must be higher than 5.

Committee 11. Mechanical Engineering (subfield 6.1)

1. Regarding contributions:

Among the contributions, patents, scientific articles, books and book chapters will be given preference, and technological developments will also be considered on an exceptional basis. Only in cases of exceptional relevance and impact, duly justified, will contributions to conferences, *proceedings*, notes, comments, responses, letters to the editor, and similar items be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the editors, the collection in which the is published, whether the collection or book has obtained any seal of quality awarded by a recognised institution, and the reviews received in specialised scientific

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, preference will be given to those that are in use, as demonstrated by a purchase agreement or licence agreement. Patents granted without being in use will only be assessed if the grant has been made after prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly. Patents in use with international scope will be considered highly relevant contributions.

In the case of technological developments, preference will be given to those that involve innovative aspects and are recognised as such by the scientific and technical community. The degree of innovation will be taken into account by means of its technological readiness level (TRL), which must be higher than 5.

Commission 12. Electronic Engineering (subfield 6.2)

1. Regarding contributions:

Among the contributions, scientific articles and patents will be given preference, and, on an exceptional basis, contributions to conferences published in suitably accredited media, data sets and contributions to technological developments will also be considered.

Only in cases of exceptional relevance and impact, duly justified, will

books, notes, comments, responses, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of contributions to conferences, preference will be given to those that have held at conferences of proven quality or indexed in prestigious reference lists.

In the case of books and book chapters, the prestige of the publisher, editors, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals will be assessed.

In the case of patents, preference will be given to those that are in use, as demonstrated by a purchase agreement or licence agreement. Patents granted without being in use will only be valued if the grant was made after prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly. Patents in use with international scope will be considered highly relevant contributions.

In the case of technological developments, preference will be given to those of a scientific nature (e.g. software or hardware developments), depending on their impact and relevance. In the case of other forms of industrial or intellectual property protection, for areas where patents do not apply (computer programs, machine learning models, etc.), the applicant must provide evidence that the contribution constitutes a technological development comparable to a patent in terms of the provisions of the previous paragraph.

Commission 13. Telecommunications Engineering (subfield 6.2)

1. Regarding contributions:

Scientific articles and patents will be given preference among contributions, and contributions to conferences published in suitably accredited media, data sets and contributions to technological developments will also be given special consideration.

Only in cases of exceptional relevance and impact, duly justified, may books, notes, comments, responses, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of contributions to conferences, preference will be given to those that have at conferences of proven quality or indexed in prestigious reference lists.

In the case of books and book chapters, the prestige of the publisher, editors, and the collection in which the work is published will be assessed, as well as whether the collection or book has obtained any label of quality awarded by a recognised institution and the reviews received in specialised scientific journals.

In the case of patents, preference will be given to those in use, as demonstrated by a purchase agreement or licence agreement. Patents granted but not in use will only be considered if the grant was made after prior examination (type B2). The extent of the patent protection

(national, European or international) will be taken into account, with greater protection being valued more highly. Patents in use with international extension will be considered highly relevant contributions.

In the case of technological developments, preference will be given to those of a scientific nature (e.g. software or hardware developments), depending on their impact and relevance. In the case of other forms of industrial or intellectual property protection, for areas where patents do not apply (computer programs, machine learning models, etc.), the applicant must provide evidence that the contribution represents a technological development comparable to a patent in terms of the provisions of the previous paragraph.

Commission 14. Informatics Engineering (subfield 6.2)

1. Regarding contributions:

Scientific articles and patents will be given preference among contributions, and, on an exceptional basis, contributions to conferences published in suitably accredited media, data sets and contributions to technological developments will also be considered.

Only in cases of exceptional relevance and impact, duly justified, may

Evaluate books, notes, comments, responses, letters to the editor, and similar items.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of contributions to conferences, preference will be given to those that have held at conferences of proven quality or indexed in prestigious reference lists.

In the case of books and book chapters, the prestige of the publisher, editors, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals will be taken into account.

In the case of patents, preference will be given to those that are in use, as demonstrated by a purchase agreement or licence agreement. Patents granted without being in use will only be valued if the grant was made after prior examination (type B2). The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly. Patents in use with international scope will be considered highly relevant contributions.

In the case of technological developments, preference will be given to those of a scientific nature (e.g. software or hardware developments), depending on their impact and relevance. In the case of other forms of industrial or intellectual property protection, for areas where patents do not apply (computer programs, machine learning models, etc.), the applicant must provide evidence that the contribution represents a technological development comparable to a patent in terms of the provisions of the previous paragraph.

Commission 15. Civil Engineering (subfield 6.3)

1. Regarding contributions:

Among the contributions, preference will be given to patents, scientific articles, books and book chapters, and, on an exceptional basis, contributions to conferences published in suitably accredited media, architectural, urban planning, heritage or engineering projects, technological and architectural developments, participation in exhibitions and their curation, and artistic and creative works will also be considered.

Only in cases of exceptional relevance and impact, duly justified, will notes, *short communications*, comments, responses, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of patents, preference will be given to those in use (B1), as demonstrated by a purchase agreement or licence agreement, and patents granted by the Spanish Patent and Trademark Office through the preliminary examination system. The scope of patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher,

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

Unique architectural, urban planning, heritage or engineering projects will be assessed for their innovative nature, as evidenced by the awards and distinctions they have received or by recognition in competitive public competitions, for their impact on national and international specialist literature, and for having been displayed in relevant exhibitions with a catalogue that is not self-published.

In the case of technological and architectural developments, those of a scientific nature will be given preference, based on their impact and relevance. Innovative aspects will also be evaluated. It will be mandatory to present clear evidence that allows for the identification of the object of evaluation and its results, as well as the quality of the means of exhibition and dissemination. In the case of participation in prestigious exhibitions and those of a monographic nature, dedicated to a single author, the projection of the exhibition space (international, national, local) will be given special consideration. The curation of exhibitions will also be considered, provided that a catalogue is published with an impact on national and international specialised academic media. Artistic or creative works will be evaluated based on their innovative nature, as evidenced by the awards and distinctions they have received. Clear evidence must be provided to identify the object of evaluation (graphic or audiovisual documentation), the quality of the exhibition medium, and its dissemination and impact.

Committee 16. Architecture, Construction and Urban Planning (subfield 6.3)

1. Regarding contributions:

Among the contributions, preference will be given to patents, scientific articles, books and book chapters, and, on an exceptional basis, contributions to conferences published in suitably accredited media, architectural, urban planning, heritage or engineering projects, technological and architectural developments, participation in exhibitions and their curation, and artistic and creative works will also be evaluated.

Only in cases of exceptional relevance and impact, duly justified, will notes, *short communications*, comments, responses, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of patents, preference will be given to those in use (B1), as demonstrated by a purchase agreement or licence agreement, and patents granted by the Spanish Patent and Trademark Office through the preliminary examination system. The scope of patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

In the case of articles, preference will be given to those published in journals of proven quality or indexed in bibliographic databases of recognised prestige, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher,

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

Unique architectural, urban planning, heritage or engineering projects will be assessed for their innovative nature, as evidenced by the awards and distinctions received or by recognition in competitive public competitions, for their impact on national and international specialist literature, and for having been displayed in relevant exhibitions with a catalogue that is not self-published. In the case of technological and architectural developments, those of a scientific nature will be given preference, based on their impact and relevance. Innovative aspects will also be evaluated. It will be mandatory to present clear evidence that allows for the identification of the object of evaluation and its results, as well as the quality of the means of exhibition and dissemination. In the case of participation in prestigious exhibitions and monographic exhibitions dedicated to a single author, the projection of the exhibition space (international, national, local) will be given special consideration. The curation of exhibitions will also be considered, provided that a catalogue is published with an impact on national and international specialised academic media. Artistic or creative works will be assessed on their innovative nature, as evidenced by the awards and distinctions received. Clear evidence must be provided to identify the object of assessment (graphic or audiovisual documentation), the quality of the medium of exhibition and its dissemination and impact.

Committee 17. Law I (field 9)

1. Regarding contributions:

Among the contributions, preference will be given to books and book chapters and scientific articles.

Only in cases of exceptional relevance and impact, duly justified, may translations, annotated legislative compilations or legislative opinions and proposals be evaluated.

2. Assessment of contributions:

In general, contributions that develop new perspectives on legal thinking will be valued, as will those that involve original research on the historical, social or cultural evolution of norms; studies and works on legal policy and those that introduce relevant proposals for improving norms in relation to domestic or international law; those that provide conceptual and analytical knowledge and tools to improve the effectiveness of legal norms and the

fulfilment of their objectives, as well as analyses that offer solutions to problems of interpretation, gaps and contradictions in the Spanish or international legal system; analyses of case law based on judicial decisions on a related topic or topics, aimed at clarifying the criteria for court action and their evolution, as well as proactive comments on judgments that are particularly relevant to the understanding and subsequent application of the law; and general works that are recognised as proven references within the discipline or represent progress in the organisation of a poorly structured subject area.

In the case of books and book chapters, the prestige of the publisher, editors, and the collection in which the work is published will be assessed, as well as whether the collection or book has obtained any label of quality awarded by a recognised institution and the reviews received in specialised scientific journals.

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige, or those that have received a label or recognition of quality from an independent body, as well as those published on research results platforms such as *Open Research Europe*.

Committee 18. Law II (field 9)

1. Regarding contributions:

Among the contributions, preference will be given to books and book chapters and scientific articles.

Only in cases of exceptional relevance and impact, duly justified, may translations, annotated legislative compilations or legislative opinions and proposals be considered.

2. Assessment of contributions:

In general, contributions that develop new perspectives on legal thinking will be valued, as will those that involve original research on the historical, social or cultural evolution of norms; studies and works on legal policy and those that introduce relevant proposals for improving rules in relation to domestic or international law; those that provide conceptual and analytical knowledge and tools to improve the effectiveness of legal rules and the fulfilment of their objectives, as well as analyses that offer solutions to problems of interpretation, gaps and contradictions in the Spanish or international legal system; analyses of case law based on judicial decisions on a related topic or topics, aimed at clarifying the criteria for court action and their evolution, as well as constructive comments on judgments that are particularly relevant to the understanding and subsequent application of the law; and general works that are recognised as proven references within the discipline or represent progress in the organisation of a poorly structured subject area.

In the case of books and book chapters, the prestige of the publisher, editors, and the collection in which the work is published will be assessed, as well as whether the collection or book has obtained any label of quality awarded by a recognised institution and the reviews received in specialised scientific journals.

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in prestigious bibliographic databases, or those that have received a quality label or recognition from an independent body, as well as those published on research results platforms such as *Open Research Europe*.

Committee 19. Economic Sciences (field 8)

1. Regarding contributions:

Scientific articles, books and

book chapters and patents will be given preference.

Only in cases of exceptional relevance and impact, duly justified, will reviews, notes, letters to the editor and similar items be considered.

2. Evaluation of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige, or those that have received a label or recognition of quality from an independent body, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, preference will be given to those in use (B1), as demonstrated by a purchase or licence agreement, and patents granted by the Spanish Patent and Trademark Office through the preliminary examination system. The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Commission 20. Business Sciences (field 8)

1. About contributions:

Among the contributions, preference will be given to scientific articles, books and book chapters and patents will be given preference.

Only in cases of exceptional relevance and impact, duly justified, will reviews, notes, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige or those that have received a label or recognition of quality from an independent body, as well as in platforms for the publication of research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the editors, the collection in which the work is published, whether the collection or book has obtained any seal of quality awarded by a recognised institution, and the reviews received in specialised scientific

editors, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of patents, preference will be given to those in use (B1), as demonstrated by a purchase agreement or licence agreement, and patents granted by the Spanish Patent and Trademark Office through the preliminary examination system. The scope of the patent protection (national, European or international) will be taken into account, with greater protection being valued more highly.

Commission 21. Education Sciences I (subfield 7.2)

1. Regarding contributions:

32

Scientific articles, books and book chapters will be given preference among the contributions. **Audiovisual works may be evaluated for the areas of Education Sciences**.

Only in cases of exceptional relevance and impact, duly justified, may reviews, notes, teaching guides or other publications that refer exclusively to educational innovation processes in which there is no explicit link to research results, letters to the editor or similar be assessed.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige or those that have received a label or recognition of quality from an independent body, as well as in platforms for the publication of research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the editors, the collection in which the work is published, whether the collection or book has obtained any seal of quality awarded by a recognised institution, and the reviews received in specialised scientific journals will be assessed.

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

Committee 22. Education Sciences II (subfield 7.2)

1. Regarding contributions:

Among the contributions, scientific articles, books and book chapters will be given preference. **For the areas of Education Sciences, audiovisual works may be considered**.

Only in cases of exceptional relevance and impact, duly justified, may reviews, notes, teaching guides or other publications that refer exclusively to educational innovation processes in which their link to research results is not explicitly stated, letters to the editor or similar be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige or those that have received a label or recognition of quality from an independent body, as well as in platforms for the publication of research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the editors, the collection in which the work is published, whether the collection or book has obtained any seal of quality awarded by a recognised institution, and the reviews received in specialised scientific journals will be assessed.

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

Committee 23. Behavioural Sciences (subfield 7.2)

1. About contributions:

Among the contributions, preference will be given to scientific articles, books and book chapters will be given preference.

Only in cases of exceptional relevance and impact, duly justified, will reviews, notes, teaching guides or other publications that refer exclusively to educational innovation processes in which there is no explicit link to research results, letters to the editor or similar be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of

recognised prestige or those that have received a label or recognition of quality from an independent body, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the editors, the collection in which the work is published, whether the collection or book has obtained any seal of quality awarded by an institution of recognised prestige, and the reviews received in specialised scientific journals will be assessed publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

Committee 24. Social Sciences I (subfield 7.1)

1. Regarding contributions:

Among the contributions, preference will be given to scientific articles, books, and book chapters will be given preference. In the field of anthropology, audiovisual works may also be considered. Only in cases of exceptional relevance and impact, duly justified, may reviews, notes, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige, or those that have received a label or recognition of quality from an independent body, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, the publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of audiovisual works, contributions whose funding, exhibition, distribution or impact demonstrate that they have been subjected to rigorous selection processes by specialised committees that are indicators of the quality of the research product will be evaluated. In this regard, the following contributions will be evaluated: i) works selected at prestigious festivals, conferences with evaluation committees, as well as those featured in peer-reviewed academic journals that publish this type of audiovisual work; ii) works distributed and released in theatres, included in catalogues and featured in exhibitions and distribution platforms, both general and specialised. In the absence of a citation system for this type of work, the existence of reviews or critiques in specialised journals, exhibitions in museums or other scientific institutions, or guest presentations at university departments, research centres or equivalent institutions may also be considered as indicators of relevance and impact.

Commission 25. Social Sciences II (subfield 7.1)

1. About contributions:

Scientific articles, books and

book chapters will be given preference. In the area of Communication, audiovisual works may be considered. Only in cases of exceptional relevance and impact, duly justified, may reviews, notes, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige or those that have received a label or recognition of quality

by an independent body, as well as in research results publication platforms such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher, editors, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals will be assessed.

In the case of audiovisual works, contributions whose funding, exhibition, distribution or impact demonstrate that they have been subjected to rigorous selection processes by specialised committees that are indicators of the quality of the research product will be evaluated. In this regard, the following contributions will be evaluated: i) works selected at prestigious festivals, conferences with evaluation committees, as well as those featured in peer-reviewed academic journals that publish this type of audiovisual work; ii) works distributed and released in cinemas, included in catalogues and featured in exhibitions and distribution platforms, both general and specialised. In the absence of a citation system for this type of work, the existence of reviews or critiques in specialised journals, exhibitions in museums or other scientific institutions, or guest presentations at university departments, research centres or equivalent institutions may also be considered as indicators of relevance and impact.

Commission 26. History and Philosophy (fields 10 and 11)

1. About contributions:

Among the contributions, preference will be given to books and book chapters and scientific articles.

Only in cases of exceptional relevance and impact, duly justified, will the following be considered: the publication of encyclopaedias or dictionaries; the coordination, editing or translation of texts that do not include preliminary studies or critical annotations; critical editions with introductory studies and notes; the curation of exhibitions; specialised translations, depending on the area; the editing, direction or coordination of monographic issues in journals or books; transcriptions, if not accompanied by critical judgement or historical analysis of the document; conventional prologues and introductions; or catalogues that do not incorporate historical or artistic studies.

Only in cases of exceptional relevance and impact, duly justified, may

Reviews, opinion pieces, notes, letters to the editor and similar contributions will be assessed.

2. Evaluation of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases, or by publishers of recognised prestige, or those that have received a label or recognition of quality from an independent body, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books, critical editions with introductory studies and critical apparatus, philological editions with critical apparatus and annotations, and book chapters, the prestige of the publisher, editors, the collection in which the work is published, whether the collection or book has obtained a label of quality awarded by a recognised institution, and reviews received in specialised scientific journals will be evaluated.

Committee 27. Linguistics and Classical Philology (field 11)

1. Regarding contributions:

Among the contributions, preference will be given to books, scientific articles, critical editions with introductory studies and notes, philological editions with critical apparatus and annotations, book chapters, exhibition curation, and specialised translations, depending on the area.

Only in cases of exceptional relevance and impact, duly justified, may

reviews, opinion articles, notes, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige, or in those that have received a label or recognition of quality from an independent body, as well as in platforms for the publication of research results such as *Open Research Europe*.

In the case of books, critical editions with introductory studies and critical apparatus, philological editions with critical apparatus and annotations, and book chapters, the prestige of the publisher, editors, and the collection in which the work is published will be evaluated, as well as whether the collection or book has obtained any label of quality awarded by a recognised institution and the reviews received in specialised scientific journals.

In the case of exhibition curatorship, where the catalogues provide relevant new research with an impact on the national and international specialised media, in accordance, where applicable, with the provisions for these activities in Field 10 of the resolution of 5 December 2023.

Commission 28. Modern Languages (Field 11)

1. Regarding contributions:

Among the contributions, preference will be given to books, scientific articles, critical editions with introductory studies and notes, philological editions with critical apparatus and annotations, book chapters, exhibition curation, and specialised translations, depending on the area.

Only in cases of exceptional relevance and impact, duly justified, will reviews, opinion articles, notes, letters to the editor and similar items be considered.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases of recognised prestige, or those that have received a label or recognition of quality from an independent body, as well as on platforms for publishing research results such as *Open Research Europe*.

In the case of books, critical editions with introductory studies and critical apparatus, philological editions with critical apparatus and annotations, and book chapters, the prestige of the publisher, editors, the collection in which the work is published, whether the collection or book has obtained a label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals will be taken into account.

In the case of exhibition curatorship, where the catalogues provide relevant new research with an impact on the national and international specialised media, in accordance, where applicable, with the provisions for these activities in Field 10 of the resolution of 5 December 2023.

Commission 29. Art (Field 10)

1. Regarding contributions:

Among the contributions, scientific articles, books and book chapters will be given preference. For the Arts, contributions to conferences published in suitably accredited media, the curation of art exhibitions, award-winning works, conservation or restoration projects, artistic projects and theatrical, choreographic or musical creation and performance, and critical editions may be assessed on an exceptional basis, depending on the area.

In the case of artistic or creative contributions, it will be mandatory to present clear evidence that allows the object of evaluation to be identified (graphic or audiovisual documentation), the quality of the means of exhibition and its dissemination.

Only in cases of exceptional relevance and impact, duly justified, may the following be considered: the editing of encyclopaedias or dictionaries; the coordination, editing or translation of texts that do not include preliminary studies or critical annotations; the editing, direction or coordination of monographic issues in journals or books; transcriptions, if not accompanied by critical judgement or historical analysis of the document; conventional prologues and introductions; cataloguing that does not incorporate historical or artistic studies; or revisions of musical scores.

2. Assessment of contributions:

In the case of articles, preference will be given to contributions published in journals of proven quality or indexed in bibliographic databases or by publishers of recognised prestige or those that have received a label or recognition of quality from an independent body, as well as on platforms for the publication of research results such as *Open Research Europe*.

In the case of books and book chapters, the prestige of the publisher,

publishers, the collection in which the work is published, whether the collection or book has obtained any label of quality awarded by a recognised institution, and the reviews received in specialised scientific journals.

In the case of exhibitions, award-winning works, conservation or restoration projects and artistic projects, which may be submitted to the Fine Arts departments, the following will be assessed the type, purpose and scale of the contribution (individual/collective, feature film/short film, immovable property/movable property, comprehensive projects, interdisciplinary projects, commissions from relevant entities, etc.); the relevance of the project (cultural heritage, BIC, etc.) and its degree of innovation; its itinerancy (other exhibition spaces, festivals, competitions or similar events of relevance, screening rooms, etc.), the relevance of the curator and participating artists/researchers; and its connection to relevant research projects awarded in competitive public calls for proposals.

Criteria regarding the quality of the media outlet will also be taken into account, as well as the type of exhibition space/event and its reach (international/national); catalogue publication (length, relevance of the authors of the texts, translation into other languages, etc.); sponsors, producers, promoters or distributors; type of call for entries and form of award (type, amount, etc.); and existence of a jury, external committee, monitoring committee or similar. Criteria regarding the impact of the contribution will also be taken into account: identification and relevance of specialised media; bibliographical references collected in books or catalogues, specialised magazines, academic bibliographies, audiovisual media, etc.; invitations to participate in workshops, conferences, etc., as well as awards and mentions.

In the case of artistic creation, contributions from all disciplines or creative practices within the areas of Fine Arts and related fields will be accepted, provided that they represent an advance in knowledge or innovation of a methodological nature, based on research-creation.

With regard to exhibition curating, only projects that

contribute relevant new research, with a specific chapter by the applicant

meaningful advancement of knowledge in relation to the subject of the exhibition, whether in terms of the exhibition's theme, the artist(s) or the works presented, documented in the catalogue itself and in accordance with the criteria set out in the previous sections regarding the quality of the project, means of dissemination and impact in the national and international specialist media, as stated above.

In the case of contributions corresponding to the performing arts, the relevance and degree of innovation of the theatrical, choreographic, musical or scenographic creation, its composition, direction, script, performance, instrumentation and staging design will be assessed; the type, purpose and magnitude of the contribution (original work, version or adaptation); in the case of performance, consideration will be given to its methodological innovation, quality of execution, premiere and impact in specialised media and activities derived from the contribution, such as tours and concerts, masterclasses, specialisation workshops, etc.; and, in the case of participation in groups or companies, the level of responsibility, as well as the level and relevance of the company, will also be taken into account; relevance of the director and participating performers; links to relevant research projects awarded in competitive public calls.

The quality of the media outlet will be assessed based on the quality of the venue (auditorium, theatre, or other) and its national and international projection in competitions and festivals, as well as its itinerancy (other relevant theatre venues, festivals, competitions, or similar events, screening rooms, etc.); sponsors, producers, promoters, or distributors of the project; subsidies, type of call for proposals and form of award (type, amount, etc.), relevance of the jury, external committee, monitoring committee or similar. In addition, in relation to the impact of the contribution, the identification and relevance of specialised media will be assessed: bibliographical references collected in books or catalogues, specialised magazines, academic bibliographies, audiovisual media, archives or repositories; invitations to participate in workshops, conferences, etc.; and awards and mentions.

With regard to theatrical, choreographic or musical creation, contributions from all disciplines or creative practices within the performing arts (theatre, dance, stage music, acting, directing, stage design, set design, etc.) are accepted, provided that they represent an advance in knowledge or methodological innovation based on research-creation. Applicants must justify the relevance and dissemination of their discipline within choreographic or theatrical creation. In relation to musical creation specifically for a theatrical, cinematographic or choreographic work, the quality criteria corresponding to the areas of Music will also be taken into account.

In the field of music, the criteria that both contributions and their means of dissemination must meet in order to be considered impactful are as follows: relevance of the musical creation, its composition, direction, performance, instrumentation, technologies and techniques used, etc. The invention of new musical instruments, whether analogue or digital, is also considered, taking into account their level of innovation and relevance. In the case of performance, consideration will be given to methodological innovation in performance, quality of execution, premieres and impact in specialised media; activities derived from the contribution, such as tours and concerts, masterclasses, specialisation workshops, etc. In the case of participation in orchestral groups, the level of responsibility in their performance will also be taken into account, as well as the level and relevance of the group. The quality of the type of venue (auditorium or other), the premiere and performance, national and international exposure in concerts and festivals, the prestige of the media outlet and the institutions or companies commissioning the project, and the form of award will also be assessed. Works published in print, audio or video format will also be assessed. In the first case,

38

will take into account the prestige of the publisher in accordance with the above. In all other circumstances, consideration will be given to the prestige of the producers, distributors and label, as well as the musical work, the conductor, ensemble and performers responsible for the recording; links to relevant research projects awarded in competitive public calls for proposals; and prizes in national and international competitions or contests.

39

ANNEX III. Self-assessment form

This self-assessment report must be the result of a process of analysis and reflection on the teaching carried out during the academic years selected by the applicant, and must provide evidence of the quality of the teaching activity carried out during the period under evaluation. Specifically, the following dimensions must be analysed in a concise manner, highlighting strengths and weaknesses, as well as proposals for improving the teaching activity itself: teaching assignment, planning, development and results of teaching. This document must follow the outline provided below and must not exceed 5 pages in length.

A. Teaching assignment

As a guideline, you may provide an overview of the teaching assignment undertaken during the period under evaluation, the context and circumstances surrounding it, and reflections on the effect of said assignment, based on its characteristics, on the quality of teaching.

B. Teaching planning

Analysis

As a guideline, the following elements may be analysed:

- Context: adaptation to ECTS, subjects, number of students, course, degree, etc.
- Coordination tasks: with teaching staff for each subject, academic year and degree programme, etc.
- Design: consistency between competencies, activities and assessment methods; correspondence between activities and the number of ECTS credits; teaching materials; programme updates; participation mechanisms, etc.
- Teaching guide(s): link guides, clarify whether they are complete guides or only the public part.
- Improvements incorporated: explain improvement actions developed.
- Innovation: participation in teaching or educational innovation projects, teaching placements.

Strengths, weaknesses and proposals for improvement

C. Teaching development

Analysis

As a guide, the following elements may be analysed:

- Degree of compliance with the teaching guide (skills, activities, methodologies, resources, assessment systems, calendar, etc.).
- Facilitation of participatory dynamics.

- Diversity of resources used (specify the licences that protect them: Creative Commons, etc.).
- Dedication to tutoring activities.
- Assessment methodologies.
- Performance of other teaching tasks: seminars, training received for teaching improvement, training given for teaching improvement, participation in examination boards for Final Year Projects (), Master's Theses or Doctoral Theses, etc.

Strengths, weaknesses and proposals for improvement

D. Teaching results

Analysis

As a guideline, the following elements may be analysed:

- Academic results: degree of achievement of educational objectives, attendance rates, success rates, etc.
- Student assessment: surveys (specify degree of statistical significance), complaints, suggestions, claims, acknowledgements, etc.
- Review and improvement of teaching activity (e.g., modifications made to the teaching guide after reflection may be provided).
- Impact of innovations in teaching methodology.

Strengths, weaknesses and proposals for improvement

40