



AGENCIA NACIONAL DE EVALUACIÓN
DE LA CALIDAD Y ACREDITACIÓN

AUDIT PROGRAMME

EVALUATION REPORT ON THE DESIGN OF THE INTERNAL QUALITY ASSURANCE SYSTEM

**FACULTY OF SCIENCES,¹
UNIVERSITY OF NAVARRA**

DETAILS OF THE IQAS EVALUATED

University	University of Navarra
Faculty/Institute	Faculty of Sciences
Scope of the IQAS	All recognised degree programmes (Bachelor, Master's and Doctorate) given in the aforesaid university
Date of issue of the ANECA Certification Committee's report	18 December 2008

¹ *Facultad de Ciencias*

RESULT OF THE IQAS DESIGN EVALUATION

Following an examination of the documentation with the design of university's IQAS covering the abovementioned scope, and the report drawn up by the Evaluation Committee in accordance with the evaluation criteria and guidelines set out in the AUDIT programme documents, the Certification Committee issues an overall **POSITIVE ASSESSMENT OF THE IQAS DESIGN**, with the following assessment of each of the guidelines:

GUIDELINE	ASSESSMENT
1.0 Quality policy and aims	Satisfactory
1.1 Quality assurance of programmes of study	Satisfactory
1.2 Orientation of degree programmes toward the students	Satisfactory
1.3 Quality assurance and enhancement of academic staff	Satisfactory
1.4 Management and improvement of physical resources and services	Satisfactory
1.5 Analysis and use of outcomes	Satisfactory
1.6 Publication of information on degrees	Satisfactory

STATEMENT OF GROUNDS

The overall positive assessment of the IQAS DESIGN is based on compliance with the criteria associated with each of the guidelines of the AUDIT programme, with special mention being made of the following strong points:

- In the opinion of the Evaluation Committee, the best assessed aspect of this design, aside from the purely formal aspect of presentation, order and accessibility of the different subjects, is that referring to guidelines 1.0 (Quality policy and goals) and 1.1 (Quality assurance of the programmes of study).
- The different points are well formulated, and the bodies with jurisdiction, the mechanisms and processes are clearly specified, with the corresponding procedures for each one, and they are expressly referred to in each section of the handbook.
- Under guideline 1.1 (Quality assurance of the programmes of study), the design clearly sets out procedures for decision-making regarding the programmes that are offered, there is a body with the capacity and jurisdiction over the design, planning, monitoring and review of degree programmes. Specification is also

clearly given of the accountability mechanisms for the stakeholders regarding the degree quality.

- Guideline 1.5, which deals with all aspects concerning learning outcomes, is well structured and developed. It presents a process for measuring outcomes (P5.1), which is very precise and totally documented, which will be a great aid in its implementation. This is completed with a process for analysing outcomes and continuous enhancement (P5.2), which is likewise well documented, resulting in both the analysis and continuous enhancement being well dealt with in the procedure. As a consequence of both of these procedures, the IQAS proposed by the University of Navarra's Faculty of Sciences deals very correctly with guideline 1.5 of the AUDIT programme.
- Lastly, the design satisfactorily covers the bodies, mechanisms and processes for managing everything concerning the publication of information on degree programmes (Section 1.6), in particular that which refers to ensuring the updating of information, and that the information is transmitted to the stakeholders.

ENHANCEMENT PROPOSALS

In order to ensure adequate implementation of the system, the following recommendation is made:

Given the quality of the design of the system evaluated, appropriate efforts will need to be made in their implementation and follow-up in order to maintain this level of quality.