



AGENCIA NACIONAL DE EVALUACIÓN
DE LA CALIDAD Y ACREDITACIÓN

AUDIT PROGRAMME

EVALUATION REPORT ON THE DESIGN OF THE INTERNAL QUALITY ASSURANCE SYSTEM

FACULTY OF VETERINARY SCIENCE,¹ UNIVERSITY OF MURCIA

DETAILS OF THE IQAS EVALUATED

University	University of Murcia
Faculty/Institute	Faculty of Veterinary Science
Scope of the IQAS	All recognised degree programmes (Bachelor, Master's and Doctorate) given in the aforesaid university
Date of issue of the ANECA Certification Committee's report	18 December 2008

¹ *Facultad de Veterinaria*

RESULT OF THE IQAS DESIGN EVALUATION

Following an examination of the documentation with the design of university's IQAS covering the abovementioned scope, and the report drawn up by the Evaluation Committee in accordance with the evaluation criteria and guidelines set out in the AUDIT programme documents, the Certification Committee issues an overall **POSITIVE ASSESSMENT OF THE IQAS DESIGN**, with the following assessment of each of the guidelines:

GUIDELINE	ASSESSMENT
1.0 Quality policy and aims	Satisfactory
1.1 Quality assurance of programmes of study	Satisfactory
1.2 Orientation of degree programmes toward the students	Sufficient
1.3 Quality assurance and enhancement of academic staff	Sufficient
1.4 Management and improvement of physical resources and services	Sufficient
1.5 Analysis and use of outcomes	Sufficient
1.6 Publication of information on degrees	Satisfactory

STATEMENT OF GROUNDS

The overall positive assessment of the IQAS DESIGN is based on compliance with the criteria associated with each of the guidelines of the AUDIT programme, with special mention being made of the following strong points:

- There is a clearly shown commitment by the Faculty of Veterinary Science's Administration team (with the support of the university's governing body and the quality unit) to the formulated IQAS, for the purpose of implementing and promoting quality in the services and functions carried out in the faculty, with these actions being considered a basic strategic factor for attaining the continuous enhancement of the recognised degree programmes that are given.
- The adequate approach of the IQAS to the faculty's quality policy and goals.
- The processes established for the quality assurance of programmes of study associated with the faculty.
- The mechanisms envisaged for the design, management and enhancement of services and physical resources for learning development in the students.

- The mechanisms envisaged in the IQAS to ensure the periodic publication of up-to-date information on degrees and programmes of study.

ENHANCEMENT PROPOSALS

In order to ensure adequate implementation of the system, the following recommendations are made:

- Ensure that explicit mention is made in the procedures of the graduate profile of degree programmes, and assimilate this into the programme's goals.
- Extend the documentation on the mechanisms that regulate and guarantee decision-making connected with the student support and guidance systems, teaching methodology and learning assessment.
- Extend the documentation on the systems for gathering and analysing information that enables the requirements of the student support and guidance systems, teaching methodology and learning assessment to be assessed.
- Specify the way in which the stakeholders are involved in the design and development of student support and guidance systems, teaching methodology and learning assessment; in the design and development of processes associated with placement/work experience and student mobility; and in the design and development of systems for supporting arguments.
- Complete the documentation of guideline 1.4, in the section on quality management and enhancement.
- Under management and enhancement of physical resources, set out an approach that is aimed more at preventive management (planning of maintenance activities to be carried out) as to the reactive type of maintenance (repair before a breakdown or problem occurs) set out in the documentation submitted.
- In the documentation and for compliance with guideline 1.5, specify the aspects concerning graduate employment/labour market outcomes.