



AGENCIA NACIONAL DE EVALUACIÓN  
DE LA CALIDAD Y ACREDITACIÓN

# AUDIT PROGRAMME

## EVALUATION REPORT ON THE DESIGN OF THE INTERNAL QUALITY ASSURANCE SYSTEM

### FACULTY OF SPORTS SCIENCES,<sup>1</sup> UNIVERSITY OF EXTREMADURA

#### DETAILS OF THE IQAS EVALUATED

<b>University</b>	<b>University of Extremadura</b>
<b>Faculty/Institute</b>	<b>Faculty of Sports Sciences</b>
<b>Scope of the IQAS</b>	<b>All recognised degree programmes (Bachelor, Master's and Doctorate) given in the aforesaid university</b>
<b>Date of issue of the ANECA Certification Committee's report</b>	<b>18 December 2008</b>

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### RESULT OF THE IQAS DESIGN EVALUATION

Following an examination of the documentation with the design of university's IQAS covering the abovementioned scope, and the report drawn up by the Evaluation Committee in accordance with the evaluation criteria and guidelines set out in the AUDIT programme documents, the Certification Committee issues an overall **POSITIVE ASSESSMENT OF THE IQAS DESIGN**, with the following assessment of each of the guidelines:

GUIDELINE	ASSESSMENT
1.0 Quality policy and aims	Satisfactory
1.1 Quality assurance of programmes of study	Sufficient
1.2 Orientation of degree programmes toward the students	Sufficient
1.3 Quality assurance and enhancement of academic staff	Sufficient
1.4 Management and improvement of physical resources and services	Satisfactory
1.5 Analysis and use of outcomes	Sufficient
1.6 Publication of information on degrees	Satisfactory

### STATEMENT OF GROUNDS

The overall positive assessment of the IQAS DESIGN is based on compliance with the criteria associated with each of the guidelines of the AUDIT programme, with special mention being made of the following strong points:

- Existence of the bodies in charge in all of the dimensions.
- Presence of mechanisms regulating the decision-making process in relation to the majority of guidelines, with the exception pointed out in the weak points.
- Systems to gather and analyse information mainly present in all guidelines.
- The mechanisms for monitoring, review and enhancement are mostly satisfactory.

The main strong points detected in relation to specific guidelines are as follows:

- Quality policy and goals. This was assessed as being satisfactory, with clear specification of the existence of the corresponding body and procedures to define and adopt the quality policy and goals, together with the monitoring, review and

enhancement mechanisms and the comprehensive system for the publicising, implementation, and accountability of the quality policy for the stakeholders.

- Management and enhancement of physical resources and services. This was assessed satisfactorily given the existence of the body that manages physical resources and services, with mechanisms to regulate decision-making, the gathering and analysis of information in order to assess the requirements for physical resources and services, their monitoring, review and enhancement, and the accountability of resources and services and their level of use
- Management and enhancement of the quality of administration and services staff. The following strong points are mentioned:
  - Existence of the body that defines and adopts policy for the administration and services staff.
  - The existence of mechanisms for the accountability of the staff policy to the administration and services staff.
- Publication of information on degrees. Special mention is made of the following strong points:
  - The existence of a procedure (PPIT) to inform the stakeholders of degree programmes that are offered, the aims and planning of degree programmes, student access and guidance policies, teaching methodology, assessment, mobility policy and placement/work experience programmes, as well as the learning outcomes, graduate employment/labour market outcomes and stakeholder satisfaction.
  - The presence of mechanisms that regulate and ensure decision-making concerning the publication of up-dated information on degrees.
  - The presence of mechanisms that facilitate the gathering and analysis of information on the running of degrees.
  - The presence of mechanisms that permit the monitoring, review and enhancement of public information provided to the stakeholders.

### ENHANCEMENT PROPOSALS

In order to ensure adequate implementation of the system, the following recommendations are made:

As seen from the assessments given in relation to the seven guidelines, the quality assurance model formulated by the University of Extremadura's Faculty of Sports Sciences should be partially reviewed in order for it to be able to implement a systematic IQAS and for it to be an effective tool which ensures that university education reaches the required standards of quality, following the implementation of the processes designed in the corresponding procedures.

The AUDIT programme bases the IQAS design on seven guidelines. For both the IQAS as a whole and each guidelines in particular, the design needs to include all of the basic aspects of the enhancement cycle, from setting up a corresponding body with well defined responsibilities, to accountability. As set out in the guidelines according to which the AUDIT programme is structured, the IQAS design of a faculty or institute should cover four fundamental aspects:

- Strategic planning, which defines the faculty/institute's day-to-day activity and the learning outcomes to be attained in a set period.
- The process-based organisation of the faculty/institute's activities (process map), which defines the day-to-day activity and is implemented in procedures associated with each process.
- An indicator table, which permits the faculty/institute's outcomes to be measured.
- Review of the system, whereby, in view of the given outcomes compared to envisaged outcomes, and following their analysis, the defining of enhancement proposals and their implementation takes place.

Lastly, the Evaluation Committee recommends that, prior to implementation of the design, the main indicators associated with the fundamental processes are defined and selected. These must permit measurement of the degree to which the anticipated goals have been achieved.