



AGENCIA NACIONAL DE EVALUACIÓN
DE LA CALIDAD Y ACREDITACIÓN

AUDIT PROGRAMME

EVALUATION REPORT ON THE DESIGN OF THE INTERNAL QUALITY ASSURANCE SYSTEM

UNIVERSITY OF EXTREMADURA POLYTECHNIC COLLEGE

DETAILS OF THE IQAS EVALUATED

University	University of Extremadura
Faculty/Institute	Polytechnic College¹
Scope of the IQAS	All recognised degree programmes (Bachelor, Master's and Doctorate) given in the aforesaid university
Date of issue of the ANECA Certification Committee's report	18 December 2008

¹ *Escuela Politécnica*

RESULT OF THE IQAS DESIGN EVALUATION

Following an examination of the documentation with the design of university's IQAS covering the abovementioned scope, and the report drawn up by the Evaluation Committee in accordance with the evaluation criteria and guidelines set out in the AUDIT programme documents, the Certification Committee issues an overall **POSITIVE ASSESSMENT OF THE IQAS DESIGN**, with the following assessment of each of the guidelines:

GUIDELINE	ASSESSMENT
1.0 Quality policy and aims	Satisfactory
1.1 Quality assurance of programmes of study	Sufficient
1.2 Orientation of degree programmes toward the students	Sufficient
1.3 Quality assurance and enhancement of academic staff	Sufficient
1.4 Management and improvement of physical resources and services	Sufficient
1.5 Analysis and use of outcomes	Sufficient
1.6 Publication of information on degrees	Sufficient

STATEMENT OF GROUNDS

The overall positive assessment of the IQAS DESIGN is based on compliance with the criteria associated with each of the guidelines of the AUDIT programme, with special mention being made of the following strong points:

- The clearly established existence of the bodies in charge of all of the dimensions.
- Presence of mechanisms that regulate the decision-making process for all of the guidelines.
- Systems to gather and analyse information mainly present for all of the guidelines, with very few exceptions.

The main strong points detected in relation to specific guidelines are as follows:

- Quality policy and goals. This was satisfactorily assessed given the clearly specified corresponding body and procedures to define and adopt the quality policy and goals, together with the comprehensive system for publicising, implementation and

accountability of the quality policy for the stakeholders, whose form of participation is likewise specified.

- Quality assurance of the programmes of study. The design clearly includes specification of the corresponding body, the participation of the stakeholder groups and the systems to gather and analyse information. The procedure for discontinuing degree programmes is correctly defined.
- Orientation of degree programmes toward the students. Special mention is made of the mechanisms regulating and ensuring decision-making in relation to mobility, placement/work experience, and the systems for supporting arguments, complaints and suggestions, and the differentiation between a specific procedure for supporting arguments and another for complaints and suggestions.

Special mention is also made of the existence of the systems to gather and analyse information to assess the requirements of the support systems, together with explicit specification of the stakeholders and their involvement in the design and development of these systems. Lastly, the mechanisms to monitor, review and enhance definition of the entry profile and in the systems for careers and professional guidance.

- Management and enhancement of the physical resources and services. This was assessed satisfactorily given the existence of the body that manages physical resources and services, with mechanisms to regulate decision-making, participation of the stakeholders, the gathering and analysis of information for assessing their requirements, their monitoring, review and enhancement, and the accountability of resources and services and their level of use.
- Publication of information on degree programmes. The established existence of a procedure whereby the stakeholders are informed of programmes of study that are offered, the aims and planning of degree programmes, student access and guidance policies, teaching methodology, assessment, mobility policy and placement/work experience programmes.

ENHANCEMENT PROPOSALS

In order to ensure adequate implementation of the system, the following recommendation is made:

Given the quality of the design of the system evaluated, appropriate efforts will need to be made in their implementation and follow-up in order to maintain this level of quality.